

Welcome.

Here's everything you need to know about enrollment with us.

Check

Check for all the documents you'll need. Any campus/district forms you'll need are within this packet.



Our Front Office will be more than happy to As k help you with any questions you may have.

All the information contained in this packet is what's required

for your child, but you might have questions. And that's ok!



Sign and complete the forms.

Electronically signed forms, may be emailed to our Registrar, Mrs. Chavez at cchavez5@houstonisd.org

Lee Mashburn - Principal

Linh Hoang - Assistant Principal

Lisa Gonzales - Teacher Specialist



Document Requirements 2023-2024

Document Type

Proof of Age Copy of birth certificate, hospital certificate

or passport

Pre-Kindergarten 4 yrs. old on/or before September 1st Kindergarten 5 yrs. old on/or before September 1st

First Grade 6 yrs. old on/or before September 1st

Proof of Residence Current utility bill, water, light, gas

or lease agreement in parent's name.

Photo Identification Driver's License, Passport or Government

issued ID for the Parent/Legal guardian

enrolling the child

Report Card Latest report card from previous school (if

applicable)

Social Security Card

Shot Records

Proof of Income Recent pay stub, TANF, Income Tax Return

(Pre-K Applicants only)

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

Presenting a false document or false records under TEC Section 25.002 is an offense under Section 37.10 Penal Code and may be prosecuted as a criminal offense and enrollment of the child under false documents subjects the person to liability for tuition costs under Section 25.01 (h).

Immunization requirements for children entering school for the first time, from another Texas District, State or Country:

Immunization Health Clinic Records or Physician Records

Immunization Requirements 2023-2024

(records must be signed by a physician licensed

to practice in the United States)

DPT (DT) 4 yrs. old: 5 doses (last dose since age 4) 5

yrs. old/older: 4 doses (last dose since age 4)

POLIO 4 yrs. old: 4 doses (last dose since age 4) 5

yrs. old/older: 4 doses (last dose since age 4)

MMR 2 doses

4 doses (by 12 months of age) HIB

Hepatitis B 3 doses

2 doses (First dose on or after 1st birthday) Hepatitis A

Pneumococcal

Conjugate (PCV7) 4 doses (under age 5)

Varicella 2 doses (or submit a written statement from

> the physician or parent/quardian certifying child had chicken pox on or about [date]

and does not need the Varicella vaccine.)

Influenza First dose after first birthday. Recommended

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Presenting a false document or false records under TEC Section 25.002 is an offense under Section 37.10 Penal Code and may be prosecuted as a criminal offense and enrollment of the child under false documents subjects the person to liability for tuition costs under Section 25.01 (h).

(M)	Student Name:		Homero Teach	
	name.			
SINCLAIR	For the 2023-202	24 school year my child	will be dismissed as a	1:
	Walk-up -	Pick-up Driv	e-through pick-up	After3
Sinclair Elementary	Duc ridor	(See below)		
Liementary				
	Bus Route numb	er or name of daycare,	van:	
My child <u>may</u> be pic of paper)	ked up by the follow	ving people: (if addition	al lines are needed, p	lease attach a separate piece
Name		Relationship		Telephone #
Name		Relationship		Telephone #
Name My child may not b	<u> </u>	Relationship ollowing people:		Telephone #
Name		Relationship		Telephone #
				, sopriorie
Name		Relationship		Telephone #
The following peop	le <u>may come</u> to cam	npus to have lunch with	my child:	
Name		Relationship		Telephone #
Name	- Marie - Mari	Relationship		Telephone #
	Parent Sign	ature		Date

SCHOOL YEAR	GRADE	CAMPUS				STUDENT ENI	ROLLMENT FORI
2023-2024		Sinclair Elementary		_			2023-202
FOR OFFICE USE O	NLY			PK Type (Se	elect)		
ENROLLMENT DOCUMENTATION		HISD PK		Houston Independent Sc	hool District		
DATE OF ENTRY				Private Daycare PK 4		4400 West 18th St - Hous	ston, Texas 77092-8501
DISTRICT ID NO.				Public Daycare	e PK	Phone: 713-556-6000	
STUDENT LOCAL ID	NO.			No Schooling			
DISTRICT OF RESID	DENCE] [ST	UDENT INFORMATION / US	AR LETRA DE MOLDE
SOCIAL SECUI NUMERO S			STUDENT NAME / NOMBRE DE ESTUDIANTE			AIX LETTA DE MOLDE	
		LAST / APELLIDO		FIRST/PR	IMER NOMBRE	MIDDLE INITIAL /SEGUNDO (INICIAL)	GENERATION / GENERACIÓN
GENDER EL GÉNE		DOB / FECHA DE NACIMII	ENTO	CITY /	CIUDAD	STATE / ESTADO	COUNTRY / PAÍS
☐ MALE / MASCULIN☐ FEMALE / FEMENII							United States of America
RESIDEN LA DIRECCIÓN	NTIAL ADDRE N RESIDENCIA	SS - CITY. ZIP CODE / AL-CIUDAD CÓDIGO PO	STAL			IAILING ADDRESS – CITY ZIP CO CIÓN RESIDENCIAL-CIUDAD CÓD	
		-				-	
HOME PHO TELÉFO				DIRECCIÓ	ADDRESS / IN DE ENVÍO TRÓNICO		
FEDERAL ETH ETHICIDAD DEL (SELECT C	L ALUMNO	☐ HISPANIC/LATINO☐ NOT HISPANIC/LATINO		CE / RAZO ALL THAT APPLY)	(3) BLACK, NO	INDIAN OR ALASKAN NATIVE (2) OT OF HISPANIC ORIGIN (4) WAIIAN / OTHER PACIFIC ISLANDER	ASIAN OR PACIFIC WHITE, NOT OF HISPANIC ORIGII
SIBLINGS AT HOU	JSTON ISD /	NAME	/NOMBR			SCHOOL/ESCUELAS	GRADE/GRADO
HIJOS EN HOL	JSTON ISD						
LAST SCHOOL A' NOMBRE LAS ÚLTIM ASISTID	AS ESCUELAS	CITY / CIUDAD			TATE / STAD O	ZIP CODE / CÓDIGO POSTAL	Grade Last Completed / Último Grado completado
CONTACT 1		☐ LIVES WITH STUDE ¿VIVE CON EL ESTUDIA		LA DIRECCIÓN		RESIDENTIAL ADDRESS - CITY. STATE ZIP C IDENCIAL / LA DIRECCIÓN RESIDENCIAL-CII POSTAL	
LAST NAME / AP	PELLIDO	FIRST NAME / PRIMER NO	OMBRE				
HOME PHO TELÉFONO DE		WORK PHONE / TELÉFONO DE TRABA	ŊO	CELL PHONE / EL NÚMERO DEL TELÉFOI CÉLULAR		TELÉFONO DIRECCIÓN DE ENVÍO ELECTRÓNICO	
CONTACT 2		☐ LIVES WITH STUDE				RESIDENTIAL ADDRESS - CITY. STATE ZIP CODE / RESIDENCIAL / LA DIRECCIÓN RESIDENCIAL-CIUDAD, ESTADO CÓDIGO POSTAL POSTAL	
LAST NAME / AP	PELLIDO	FIRST NAME / PRIMER NO	OMBRE				
HOME PHO TELÉFONO DE		WORK PHONE / TELÉFONO DE TRABA	NO.	CELL PHONE / EL NÚMERO DEL TELÉFONO CÉLULAR			ADDRESS / VÍO ELECTRÓNICO
I understand that documentation.	if there are	any changes to this in	nformati	on that it is m	y responsibilit	y to notify the school and to p	rovide appropriate

Yo entiendo que si tengo algunos cambios en mi informacion yo sere responsable de notificar la escuela y proveere la documentacion apropiada.

Signature of Parent/Guardian/Appointee Please Print Name Month Day Year

^{1.} Students at least 5, but less than 21 on or before September 1 and must be a resident of a participating district are eligible for free attendance.

2. The parent or guardian signature must be the same as the name of the person with whom the student resides.

3. Texas Penal Code §37.10 provides that presenting a false document or false records for enrollment in school is an offense under state law.

4. Enrollment of the child under false documents subjects the person to liability for tuition or costs under Texas Education Code §25.002(f) requires the school district t record the name, address, and date of birth of the person enrolling a child,/li>

STUDENT MEDIA CONSENT AND RELEASE FORM

This release allows the Houston Independent School District (HISD) to print, photograph, and record my child for use in efforts to promote HISD's activities and achievements. The consent includes allowing my child to be included and/or featured in materials to train teachers and/or increase public awareness of HISD schools through digital and print media including: newspaper, radio, TV, websites, blogs, and social media channels (Facebook, Twitter, YouTube, etc.), DVDs, displays, and brochures. This release includes the use of my child's work, name, image, and/or voice.

	I attest that I am the parent or guardian of and <u>I GIVE</u> HISD and its employees and representatives permission to print, photograph, and record my child for use in electronic, digital, and printed media.
	I attest that I am the parent or guardian of and <u>I DO NOT GIVE</u> HISD and its employees and representatives permission to print, photograph, and record my child for use in audio, video, film or any other electronic, digital, or printed media.
emplo	e to release the Houston Independent School District, its past, present and future trustees, officers, byees, representatives, and agents, from any and all liability, claims, demands, and causes of action grout of the use of this material.
	fy that I have read this document and fully understand its terms and conditions. I also understand that ! withdraw consent at any time by sending a written request to the principal of my child's school.
PLEA	SE PRINT
Name	of child Grade
Addre	ss
	State, Zip
Name	of parent or guardian
Schoo	Sinclair Elementary
Signa	ture of parent or guardian
_	Phone Number

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215 (Home Language Survey applicable ONLY if administered for students enrolling in prekindergarten through grade 12)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following website: https://projects.esc20.net/upload/page/0081/docs/JuneUpdates/EnglishLearnerIdentification-ReclassificationFlowchart.pdf

This survey shall be kept in each student's permanent re	ecord folder.
NAME OF STUDENT:	_ STUDENT ID #:
ADDRESS:	_TELEPHONE #:
CAMPUS: Sinclair Elementary	
NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RE	SPONSE.
1. What language is used in the child's home most of the time	?
2. What language does the child use most of the time ?	
Signature of Parent/Guardian	Date
Signature of Student if Grades 9-12	Date Control of the c

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if: 1) your child has not yet been assessed for English proficiency; and

²⁾ your written correction request is made within two calendar weeks of your child's enrollment date.

2023 - 2024 STUDENT RESIDENCY QUESTIONNAIRE (SRQ)

All information MUST be completed by parent, school personnel or community liaison.

School Sinclair Elementary	•	•
Student Name Dat		
Current Address	Grade	□ Male □ Female
Lives with: ☐ Both Parents, ☐ Mother, ☐ Father, ☐ Legal Guardian, ☐ Caretaker/F	Relative without legal gu	ardianship, Other:
Is the student <u>currently</u> in the conservatorship of the Department of Family & Prote	ctive Services (Foster C	(relationship) Care)? □ Yes □ No
If Yes – name of DFPS Case Manager:	Contact Inform	nation:
Was the student <u>previously</u> in the conservatorship of the Department of Family & P		
Does the student reside at a residential treatment center? ☐ Yes ☐ No		
Facility Name: Case Manager:		Contact Information:
Please complete the Current Housing Situation AND Background Situation	on sections below to	determine McKinney-Vento eligibility:
Part A: CURRENT HOUSING SITUATION – Check the student's current housing situ	ation:	
I CURRENTLY LIVE:		
$\ \square$ In my own home or apartment, in Section 8 housing, HUD Subsidized housing or in m	ilitary housing with parent	t(s), legal guardian(s), or caregiver(s)
☐ In my own home or apartment, in Section 8 housing, HUD Subsidized Housing or in m	ilitary housing with paren	t(s) with parent(s) but lacks
☐ My home has no electricity ☐ My home has no running water		
OR I CURRENTLY LIVE IN A TRANSITIONAL HOUSING SITUATION:		
☐ Living in a shelter ☐ Living	ng in a motel or hotel	
☐ Living with more than one family in a house or apartment (Doubled-up) due to econor	nic hardship	
<u>Unsheltered</u>		
☐ Moving from place to place ☐ Living in a structure not usually used for housin	g 🔲 Living in a car, pa	ark, campsite, camper, or outside
UNACCOMPANIED YOUTH: ☐ Yes ☐ No (An unaccompanied youth is a student who would include students living with non-custodial relatives or friends without a parent or leg		ody of a parent or legal guardian. This
PARENTING STUDENT: ☐ Yes ☐ No (A student who has a child/children).		
Part B: BACKGROUND SITUATION (If a Transitional Housing Situation is checked	l above – please check a	any below that apply)
☐ Catastrophic illness/ Medical expenses / disability ☐ House fire or other destru	ction \square	Parent(s) involved in military
☐ New to Town ☐ Natural disaster/evacuation	n 🗆	Parent Incarcerated/Recently released
□ Loss of Employment □ Domestic Issue		Student has been previously incarcerated
☐ Economic hardship/low earnings ☐ Migrant work in fishing or	☐ Migrant work in fishing or agriculture ☐ Awaiting placement	
☐ Evicted/kicked out ☐ Student is a parent		COVID-19 impacted:
Part C: NEEDED SERVICES – based on availability (Check services needed and cal	l 713-556-7237 to speak	to an Outreach Worker)
☐ Enrollment Assistance ☐ Transportation ☐ Emergency Clothing, Uni	forms	plies
☐ Free Lunch/ Breakfast ☐ Immunizations ☐ SNAP/Medicaid/ TANF/C	HIP ☐ Housing	☐ Food
☐ Homeless Verification Letter for FAFSA ☐ Other:		
To the best of my knowledge this information is true and correct.		
Name (PLEASE PRINT): Signature:		D. ///

School Personnel: This form is intended to address the McKinney-Vento Act U.S.C. 11435. If any "Transitional Housing Situation" is checked under "Current Housing Situation" AND the family has indicated one of the "Background Situations" (1) immediately add PEIMS Coding in HISD Connect under the Homeless tab (2) Code all of the McKinney-Vento Panels on that screen (the start date should be the date the form was completed and also add the end date, and (3) Add requested services under the Services Tab (4) Email forms to HomelessEducation@houstonisd.org. If information is missing, please follow-up with the parent/guardian/school personnel who completed the form to make sure each section is completed, as needed.



REQUEST FOR FOOD ALLERGY **INFORMATION**

Dear Parent:

This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-bome allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your cexposed to the food that is listed.	hild is allergic or severely allergic, as well as how	your child reacts whe
No information to report.		
Food	Nature of allergic reaction to food	Life-
	-	Threatening?
	-	

TO REQUEST A SPECIAL DIET, MODIFICATION OF A MEAL PLAN OR PROVIDE OTHER INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Student Name:		Date of Birth:		
School:Sinclair E	lementary	Grade:		
Parent/Guardian Name:	·			
Work Phone:	Mobile Phone:	Home Phone:		
Parent/Guardian Signat	ure:	Date:		
Date form received by	Campus:			

Health and Medical Services



HEALTH INVENTORY

SCHOOL Sinclair E	lementar	<u>/</u>	DATE				
TEACHER				SCHOOL LAST ATTENDED			
Please fill in this form	n and retu	rn to the <u>teacher or n</u>	nurse. The informa	ation given o	n this form	will help the	school staff
		g of your child's healtl		J		·	
Name		Sex	Birtho	date		Birth weig	ht
Address			Phone	'			
		doctor that your child					
	Age First Identified	Under Doctor's Care?			Age First Identified	Under Docto	r's Care?
Asthma			Bone/Joint Prob	lem			
Allergies			Rheumatic Feve	r			
Blood Disorder			Surgery/Fracture	es			
Diabetes			T. B. Disease				
Epilepsy/Seizures			Hearing Loss				
Heart Disease			Vision Loss				
Kidney Disorder			Severe Menstru	al Cramps			
Cancer			Eating Disorder				
Please check if you	have obse	rved any of the follow	wing in your child:				
Tires easilyEarachesWheezing, shortness of breath with exerciseFrequent headachesDifficulty making friendsNail BitingFaintingCoughs frequently at nightRestlessness Has your child been seen by a doctor for any of the above? Yes No							
If so, what? For what co	ndition?_	edication?					
What type of medic	al insuran	ce do you carry for th CHIP□	is child? Medicaid□	HCHD □	Private Ir	nsurance□	None 🗆
A pregnant	or parenti and/or	or School Principal) ifing teen	your child has oth	er needs or i	s:		

Signature _____

SCHOOL ENROLLMENT HISTORY

(Only for students enrolling in 2nd grade or above whose Home Language Survey indicates a language other than English)

	Student N Grade Lev Date of Er	/el:	n U.S. schools:	Student ID: School: Sinclair El	ementary
ı	□ No If '	'no" then st	ended school outside the U. op. No need to continue filling se provide student's acader Student Hist	out this form.	
School Year	Grade	Country/ U.S. State	Total Time Enrolled	If student did not attend school for a full academic year, specify months attended	For Office Use Document TELPAS Reading rating if available/Yrs in U.S. Schools
	Kinder		□ All Year □ No Schooling □ Partial (Specify)		
	1st		□ All Year □ No Schooling □ Partial (Specify)		
	2 nd	ne y de la seguina angle en a y coma nicolama, ma de agre de y mai nicolambra, por en a pa	□ All Year □ No Schooling □ Partial (Specify)		
	3 rd		□ All Year □ No Schooling □ Partial (Specify)		
	4th		□ All Year □ No Schooling □ Partial (Specify)		
	5 th		□:All Year □ No Schooling □ Partial (Specify)		
	6 th		□ All Year □ No Schooling □ Partial (Specify)		
	7 th		□ All Year □ No Schooling □ Partial (Specify)	The state of the s	
	8 th		□ All Year □ No Schooling □ Partial (Specify)		
	9th		□ All Year □ No Schooling □ Partial (Specify)		
	10 th		□ All Year □ No Schooling		
	11 th		□ All Year □ No Schooling		
	12 th		□ All Year □ No Schooling □ Partial (Specify)		
	11 th	se the bac	□ Partial (Specify) □ All Year □ No Schooling □ Partial (Specify) □ All Year □ No Schooling	ace is needed.	

Date:_____

Parent Signature: ______

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 44866)*

Part 1. Ethnicity: Is the person Hispanic/Lati	no? (Choose only one)						
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.							
☐ Not Hispanic/Latino							
Part 2. Race: What is the person's race? (Ch	noose one or more)						
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.							
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.							
☐ Black or African American - A person havir Africa.	ng origins in any of the black racial groups of						
	_						
■ White - A person having origins in any-of the North Africa.	original peoples of Europe, the Middle East, or						
Student/Staff Name (please print) (Parent/Guardian)/(Staff) Signature							
Student/Staff Identification Number	Date						
Texas Educatio	on Agency – March 2009						

MILITARY CONNECTED FAMILIES SURVEY

All inforn	nation MUST be	completed b	by parent, school personnel or community liaison.	
School _	Sinclair Element	tary	Date	
Student I	Name		HISD ID#	
Dear I	Parent or Guardi	an,		
conne monito	cted students. or critical elemer	This collection	els to collect data relating to the enrollment of militaryon is done to allow educational institutions the ability to ion success for children who are dependents of military emmitment to military personnel and their children.	
For st	tudents in grade	es Kinderga	erten through 12:	
1			nt of an active duty member of the United States Army, corps, or Coast Guard	
		□ Yes	□ No	
2	. The student is (Army, Air Gua		nt of a member of the Texas National Guard Guard)	
		□ Yes	□ No	
3			nt of a member of a reserve force in the United States Force, Marine Corps, or Coast Guard)	
		□ Yes	□ No	
For p	re-kindergarten	students o	nly:	
4	Navy, Air Ford member of the	ce, Marine C e Texas Nati	nt of an active duty uniformed member of the Army, corps, or Coast Guard, or activated/mobilized uniformed onal Guard (Army, Air Guard, or State Guard) who was ing on active duty.	
		□ Yes	□ No	

PRIVACY CODE: STUDENT RECORDS, RIGHTS, AND RESPONSIBILITIES

Student Records: State law requires the Houston Independent School District (HISD) to maintain an education record for each student attending its schools. These records contain identifying data pertaining to the student and may include information concerning demographics, grades, attendance, health, discipline, guidance, assessment, and appraisals.

Access to Records: In addition to HISD employees, who have a legitimate educational interest in a student's records, parents, guardians, and the student are the only persons who have access to student records maintained by the district.

Both parents—married, separated, or divorced—have access to a student's records until the student becomes 18 years of age and is no longer a dependent student under Section 152 of the Internal Revenue Code. A parent's rights to access student records may be restricted by a court order. Legal guardians have the same rights of access as parents. Parents and students may review records during regular school hours by contacting their school principal.

After the student becomes 18 and is no longer a dependent, only the student has access to his or her records. However, that student may consent to others having access.

Under certain restricted conditions, other individuals may review a student's records. These conditions include:

- Other schools to which a student is transferring.
- Specified officials for audit or evaluation purposes.
- Appropriate parties in connection with financial aid to a student.
- Accrediting organizations.
- State and local juvenile justice system authorities pursuant to state law.
- Appropriate officials in cases of health and safety emergencies.

Records may also be reviewed to comply with a judicial order or lawfully issued subpoena provided the parent and student received notice before compliance. No other persons are allowed to review a student's records without either permission of the parent or that of the student if over 18 years of age.

Challenge to Content of a Record: If a parent or a student over 18 feels that the student record contains information which is misleading, incorrect, or a violation of the privacy or other rights of the student, that person may challenge the contents of the record in an informal hearing. To initiate this procedure, contact your school principal.

Copies: A student 18 years of age or over or a parent or guardian of a student under 18 years of age requesting copies of his or her child's official district records for a purpose other than the transaction of the official business of the district shall pay 10 cents a page for each copy. A limit of three high-school transcripts will be provided free to post-secondary schools. Each additional copy will cost \$1. The Inactive Student Records Department microfilms high-school transcripts for permanent retention.

Special Education Records: The district maintains Special Education records for seven years after the last date of service and then destroys the records in accordance with state law. A "Notice of Destruction of Special Education Records" is published annually through the district's website (www.houstonisd.org) advising the parent or adult student how they may request a copy of the records before they are destroyed. It is important that the parent or adult student keep a copy of all Special Education records for use in later years.

Complaints: Parents or a student over the age of 18 have the right to file a complaint with the U.S. Department of Education concerning alleged failures of the district to comply with the provisions of the Family Education Rights and Privacy Act of 1974.

PRIVACY CODE: STUDENT RECORDS, RIGHTS, AND RESPONSIBILITIES

Directory Information: Certain information about district students is considered directory information and will be released to anyone who follows the procedures for requesting the information for school-sponsored purposes.

Directory information may include the following:

- Student name
- Address
- Telephone listing
- Date and place of birth
- Photograph
- Major field of study
- Participation in officially recognized activities and sports
- · Weight and height of members of athletic team
- Dates of attendance
- Awards received
- Most recent previous school attended by a student

If you DO NOT want to release directory information regarding your child, please check the appropriate box on the Privacy Code Form below and return it to your child's school.

Military Recruitment/Higher Education: Public Law 107-110 requires school districts receiving assistance under the No Child Left Behind Act of 2002 to provide a military recruiter or an institution of higher education, on request, with the name, address, and telephone number of a secondary student unless the parent has advised the district that the parent does not want the student's information disclosed without the parent's prior written consent.

If you DO NOT want your child's directory information released to military recruiters or institutions of higher education without your specific, prior, written consent, check the appropriate box on the Privacy Code Form below and return it to your child's school.

PRIVACY CODE FORM

Please check all boxes below that apply.

I have received the Notice of Student Rights and F Maintained by the Houston Independent School District.	Responsibilities with Respect to Student Records
I request that Houston ISD NOT release any directequired by law.	tory information regarding my child, except as
I request that Houston ISD NOT release my child's recruiter or an institution of higher education, without my s	s name, address, and telephone number to a military specific written approval.
Student's Name	Student's Date of Birth
Students' School_ Sinclair Elementary	Student's Grade
Name of Parent/Guardian	Date:
Parent/Guardian Signature	

CODE OF STUDENT CONDUCT CÓDIGO DE CONDUCTA ESTUDIANTIL

Students and parents are expected to become familiar with the provisions of the districtwide *Code of Student Conduct* and the rules and regulations adopted and implemented by individual schools. Students are also expected to abide by the policies set forth in the *Code* so that they can get the most out of their years in school.

Todos los estudiantes y sus padres deben familiarizarse con las directivas del Código de Conducta Estudiantil vigente en el Distrito y con las reglas y normativas adoptadas e implementadas en las escuelas. Es de esperar también que los estudiantes cumplan con las normas del Código para que puedan lograr el máximo provecho de su carrera escolar.

You may access the entire *HISD Code of Student Conduct* online at www.HoustonISD.org/CodeofConduct or by requesting a copy at the front office of your student's school.

El Código de Conducta Estudiantil de HISD completo se encuentra en <u>www.HoustonISD.org/CodeofConduct</u> y es posible además obtener una copia impresa en la recepción de la escuela de su hijo.

Parent and Student Acknowledgement and Optional Request for Printed Copy of the Code of Student Conduct							
Confirmación de recibo del Código de Conducta Estudiantil y opción de solicitar una copia impresa							
No, I do not want a printed copy of the HISD Code of Student Conduct, as I will access it online at www.HoustonISD.org/CodeofConduct.							
	No, no necesito una copia impresa del Código de Conducta Estudiantil de HISD ya que lo consultaré en línea en www.HoustonISD.org/CodeofConduct.						
Yes, I do want a printed copy of the HISD Code of Student Conduct.							
Sí, quiero tener una copia impresa del Código de Conducta Estudiantil de HISD.							
It is important that every student understands the <i>Code of Student Conduct</i> and is expected by his or her parent(s) or guardian(s) to follow the rules and regulations set forth in it. By signing below, the parent and student acknowledge that they understand how to access and obtain a printed copy of the <i>Code</i> . These signatures also certify that both parent and student accept their responsibilities as described in the <i>Code of Student Conduct</i> . Es importante que todos los estudiantes entiendan el Código de Conducta Estudiantil y que sus padres o tutores les exijan que sigan las reglas y directivas establecidas en él. Al firmar al pie, los padres y el estudiante afirman que comprenden cómo lograr acceso al Código en línea y cómo obtener una copia impresa. Las firmas certifican también que tanto los padres como el estudiante aceptan las responsabilidades descritas en el Código de Conducta Estudiantil.							
Student Last Name Apellido del estudiante	First Name Nombre	Grade Grado	Student ID Number Núm. de identificación estudiantil				
Student Signature Firma del estudiante			Date Fecha				
Parent or Guardian's Sign			Date				

Firma del padre o tutor

Fecha

FAMILY SURVEY							
STU	STUDENT NAME: DATE OF BIRTH:						
CA	MPUS NAME: Sinclair E	Elementary		GRADE LEVEL:			
Dea	ar Parent/Guardian:						
	e Houston Independent School grant Education Program to rec						
Ple	Please answer the following questions and return this form to your child's school.						
1.	Have you or anyone in your ho within the United States?	ousehold moved within the las	t 3 yea	rs from one school	district to another in Texas or		
	YES □ (Continue to question	on 2) NO 🗆 ((Stop	here and return su	rvey to your child's school)		
2.	 Were any of these moves made to find temporary/seasonal work in agriculture or fishing? (e.g., field work, canneries dairy work, meat processing, etc.) 						
	YES □ (Please check all that apply below) NO □ (Stop here and return survey to your child's school)						
	Fruit, vegetables, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards	Dairy farm	<	Fishery	Cannery		
		(egg)		3			
	Poultry farm □	Plant nursery, orchard, tree growing or harvesting □	;	Slaughterhouse	Other similar work, please explain:		

If you answered "yes" to the questions above, an education representative will contact you to provide additional information. Please complete the following information:							
Parent/Guardian Name	Home Address	Telephone Number					

— FOR SCHOOL USE ONLY—
PLEASE SUBMIT THIS INFORMATION AND FORMS AT

MigrantProgram@HoustonISD.org

MIGRANT EDUCATION PROGRAM

HOME SCHOOL QUESTIONNAIRE

PARENT/GUARDIAN: Please list the name and date of birth for every child taught in your home in Section I and complete Sections II –IV. *This form must be completed by the student's* <u>parent/guardian</u> only.

SECTION I: STUDENT DATA

Last Name, First Name, Middle Initial	Grade	PowerSchool ID number applicable)	(if Date of Birth						
SECTION II: HOME SCHOOL INFORMATION									
1. What date did home schooling	1. What date did home schooling begin? Date:								
		Month/Day/Ye	ear						
2. Is the student enrolled in a tuit	ion-based diplo	ma program?							
□No									
☐ Yes - What is the name	of the program	?							
SECTION III: ASSURANCES									
 Is there a curriculum consisting of books, workbooks or other written materials? 									
2. Is the student pursuing the curriculum in a bona fide manner under the direction of a parent or parents or one standing in parental authority? ☐ Yes ☐ No									
3. Does the curriculum meet the basic educational goals of reading, spelling, grammar, mathematics, and a course in good citizenship? ☐ Yes ☐ No									
SECTION IV: PARENT/GUARDIA	AN INFORMAT	ΓΙΟΝ							
Parent/Guardian (Printed Name)	Parent/Guardian (Signature)		Date of Signature						
Address		City/State	Zip						
Home Phone Number	Cell P	hone Number	Email Address						

That's it.

Thanks for making Sinclair your school of choice.

Our number one priority is the safety, education and future of your children.

We hope we have answered all of your questions, but if we didn't, don't hesitate to call us at **(713) 867-5160**